



2017 Dual Credit Performance Report

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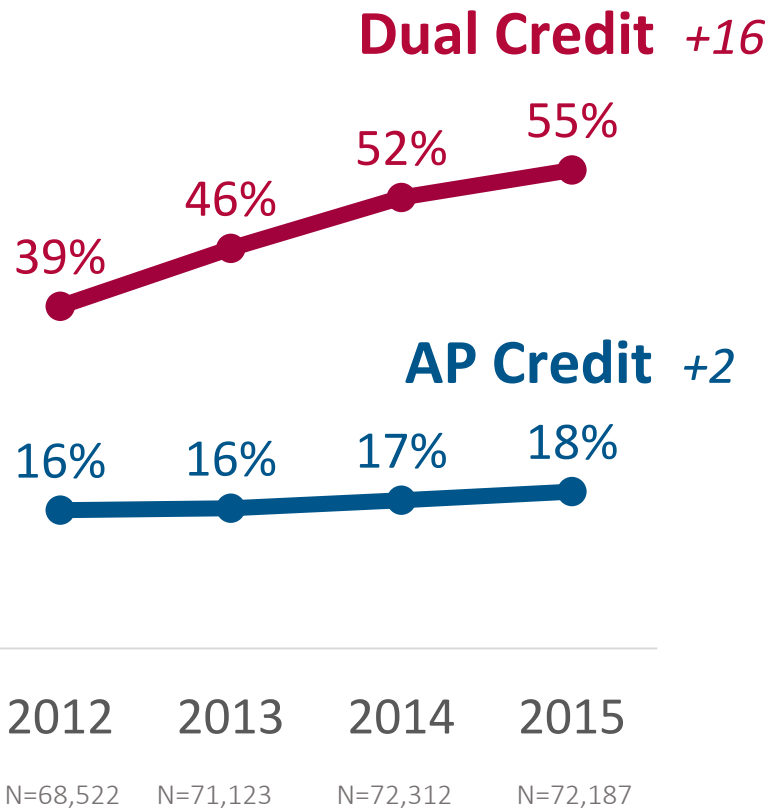
Overview

- Supplement to CHE's College Readiness Reports
- New analyses include:
 - Dual credit taking patterns
 - Completion and time-to-degree trends
 - Priority vs. technical dual credit earners
- Data cover 2012-2015 HS graduate cohorts; public institution focus



Credit Taking

% HS Graduates Earning DC Continues to Grow



2015 HS Graduates with DC:

- Earned avg. **9-12** credit hours
- **40%** earned semester plus
- **51%** earned all in single year
- **56%** earned priority DC
- Top providers **Ivy Tech** (60%), **VU** (12%), and **IUB** (8%)



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College Going and Performance

DC Students Outperform Peers w/o Pre-College Credit

Pre-College Credit Group	College Going	Need Remediation	Freshman GPA 3.0 or Above	Persistence to 2 nd Year
AP and DC	93%	3%	73%	93%
AP only	89%	4%	65%	89%
DC only	71%	11%	43%	77%
Neither	47%	26%	27%	59%
Average	65%	14%	45%	74%

All measures for 2015 cohort
except persistence (2014 cohort)

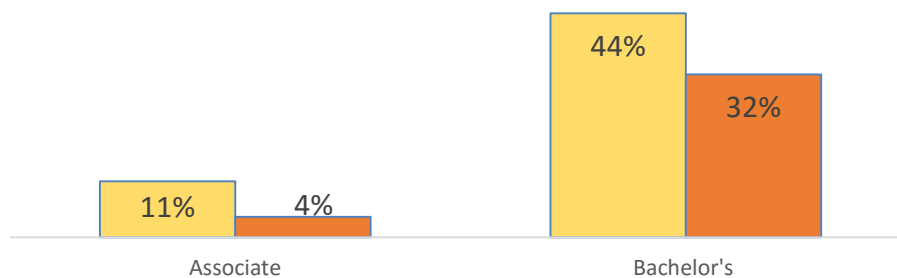


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Completion and Time-To-Degree

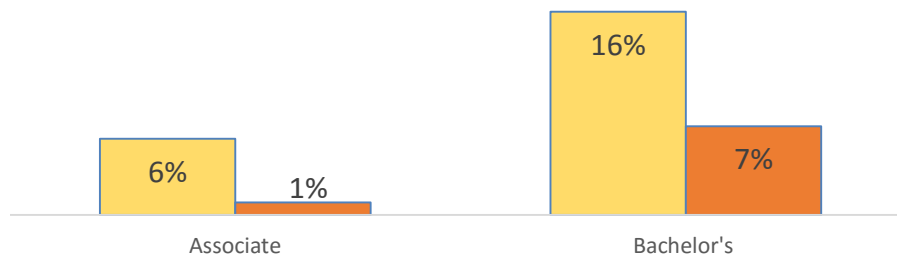
Dual Credit Earners More Likely to Finish Sooner

On-Time Completion



■ Earned Dual Credit ■ Did Not Earn Dual Credit

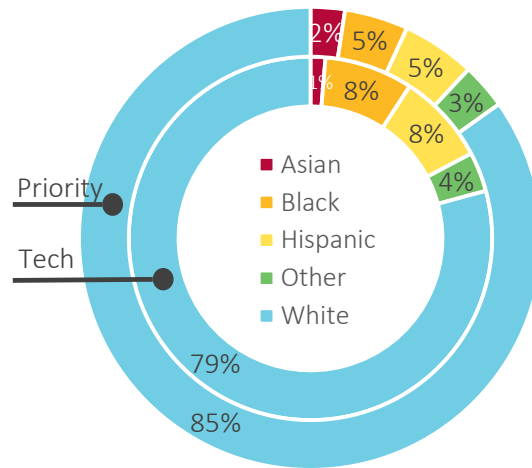
Graduated Early



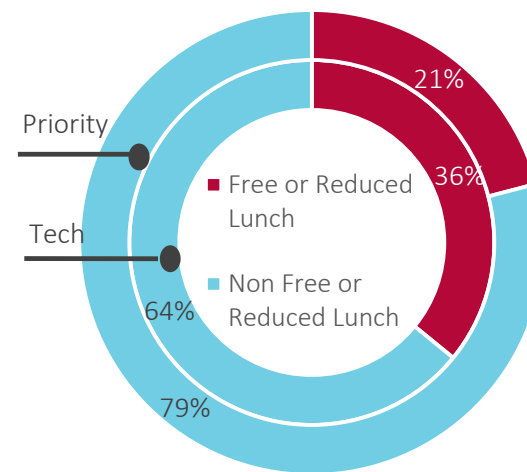
Priority vs. Technical Credit

Different Student Characteristics and Pathways

...by Race/Ethnicity



...by Socioeconomic Status



Data show, for example:

- Technical *less likely* to enroll in college, pursue bachelor's
- Priority *more likely* to be higher HS academic achievers
- Both credit types outperform students without pre-college credit



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To Consider...

- How to encourage ongoing development of quality pre-college credit opportunities?
- How is dual credit promoted to students?
- What are the supports in place to assist students in deciding which courses best align with their postsecondary goals?
- Need for more qualitative and quantitative data...



Questions?

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